



Education

Establishment Improvement Plan 2023 - 2024

Parklands School

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Overview of Establishment 3 Year Cycle of Improvement Plan Priorities

Session: 2023-24

National Improvement Framework Key Priorities

- Placing the human rights and needs of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in skills and sustained, positive school-leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy.

National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives
<ul style="list-style-type: none"> • School and ELC leadership • Teacher and practitioner professionalism • Parent/carer involvement and engagement • Curriculum and assessment • School and ELC improvement • Performance information 	<ul style="list-style-type: none"> 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning 	<ul style="list-style-type: none"> • Raise educational attainment and achievement for all • Use performance information to secure improvement for children and young people • Ensure children have the best start in life and are ready to succeed • Equip young people to secure and sustain positive destinations and achieve success in life • Ensure high quality partnership working and community engagement • Strengthen leadership at all levels

Strategic Priorities 3 Year Cycle

2023 – 2024:	2024 – 2025:	2025 – 2026:
<ul style="list-style-type: none"> • Continue to raise attainment in reading across the school. • Develop wider achievement in secondary stages. 	<ul style="list-style-type: none"> • Continue with rights respecting schools programme, achieve silver. • Refresh curriculum rationale. • Improve outdoor learning pedagogy across the school. 	<ul style="list-style-type: none"> • Review and refresh IDL approach. • Develop DYW programme for senior phase. • Complete nurturing schools programme.

- Undertake rights respecting schools programme to achieve bronze

Strategic Improvement Planning for Establishment: Overview of Links to Key Policies

Session: 2023-24

National Improvement Framework Key Priorities

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Collaboration and Consultation

Who?	When?	How?
staff	weekly	discussions
pupils	termly	Pupil voice groups
Parents/partners	Term 1,3&4	Questionnaire/focus groups

National Improvement Framework Key Drivers HGIOS 4 and Early Learning and Childcare Indicators

Argyll and Bute Education Key Objectives

<ul style="list-style-type: none">• School and ELC leadership• Teacher and practitioner professionalism• Parent/carer involvement and engagement• Curriculum and assessment• School and ELC improvement• Performance information	<ul style="list-style-type: none">1.1 Self Evaluation for self-improvement1.2 Leadership for learning1.3 Leadership of change1.4 Leadership and management of staff1.5 Management of resources to promote equity2.1 Safeguarding and child protection2.2 Curriculum2.3 Learning teaching and assessment2.4 Personalised support2.5 Family learning2.6 Transitions2.7 Partnership3.1 Ensuring wellbeing, equality and inclusion3.2 Raising attainment and achievement/Securing children's progress3.3 Increasing creativity & employability/ Developing creativity & skills for life & learning	<ul style="list-style-type: none">• Raise educational attainment and achievement for all• Use performance information to secure improvement for children and young people• Ensure children have the best start in life and are ready to succeed• Equip young people to secure and sustain positive destinations and achieve success in life• Ensure high quality partnership working and community engagement• Strengthen leadership at all levels	
Priorities	Proposed Outcome and Impact	Measures	Linked to PEF (Y/N)

Continue to improve learning and teaching in functional reading.	Pupils identified as working at early level will increase their sight vocabulary when assessed by May 2024.	The identified cohort of pupils will increase their sight vocabulary by 15 % from baseline assessment in Sept to final assessment in May 24, using PM benchmark assessment.	
Implement a whole school wider achievement award system.	Pupils at S1, S3 and S6 level will have participated in and be recognised for at least 3 wider achievement opportunities.	The identified pupil's form S1, 3 and 6 will have engaged with an award system that recognises wider achievement provided by school and family/community partners, receiving recognition for three achievements.	
Begin the rights respecting school journey, implement bronze programme.	All pupils will benefit from a rights led approach and ethos within the school.	All pupils will have recorded participation in at least three activities related to their right to have their view respected and to share their thoughts freely (article 12 and 13), as appropriate to their developmental level.	

Note: This section of the Improvement Plan can be made available to all relevant stakeholders to provide an overview of the session's priorities.